

Study Guide for Midterm Exam – CDA 3100 Computer Organization

1, Introduction

- (1) How to calculate various simple measures of computer performance, including conversion between clock rate and clock period, CPU time, and Amdahl's Law.
- (2) How to compare the computer performance with the consideration of CPU time.

2, Number representations

- (1) Number representations in base 2 and base 16
- (2) Number conversion among different bases (base 10, 2, and 16)
- (3) Two's complement representation for signed number
- (4) Binary addition and subtraction for signed number
- (5) Overflow detection
- (6) Difference between sign extension and zero extension
- (7) Floating number representation in IEEE 754 FPS (Single precision only for the midterm exam)
- (8) IEEE 754 FPS pattern value determination from a hexadecimal number

3, Assembly 1

- (1) Know the usage of 32 MIPS integer registers (Slide set Assembly 1, Page 14)
- (2) Know the basic MIPS assembly programming (Slide set Assembly 1, Page 19)
- (3) Know how to use a system call if a description is given (including the system call code, arguments, and result); in other words, you do not need to remember or write on your sheet the system call numbers (Slide set Assembly 1, Page 22)
- (4) Know the meanings of the instructions in Fig. 2.1 on textbook
- (5) Know how to index array element with both a constant value and a variable value
- (6) Know how to implement if-then-else statements in MIPS
- (7) Know how to implement a for loop in MIPS
- (8) Know how to implement a while loop in MIPS

4, Assembly 2

- (1) Floating-point instructions
- (2) Function usage in MIPS assembly
 - a. Know what a caller needs to do before calling a function
 - b. Know how a function call is implemented in MIPS
 - c. Know exactly what instruction jal does
 - d. Know what a callee needs to do before it starts its computation
 - e. Know what a callee needs to do before it returns to the calling function
 - f. Know how to return values to the calling function
 - g. Know exactly what instruction jr does
- (3) MIPS encoding: R format, I format, J format instruction format
- (4) Given opcode, how to encode an instruction (only need to know the instructions in Fig. 2.1 in textbook)
- (5) How to compute and encode the offset in a conditional branch instruction (bne and beq)
- (6) How to compute the target address in J format

5, Digital design 1

- (1) Know what the functions of logic gates (And, Or, Not, Xor, Nor) and their symbol representation
- (2) Know combination logic blocks (decoder, multiplexor) and their usage
- (3) Know how to get the output in the truth table given a requirement or a logic block
- (4) Know how to obtain logic equations given a truth table
- (5) Know how to do the logic minimization
 - a. Boolean algebra, K-maps

6, Digital design 2

- (1) Given a 1-bit ALU or a 32-bit ALU, know how to perform the following operations in it
 - a. And, or, addition, subtraction, slt, and beq