

Peer Evaluation Completion Affidavit

Faculty member requesting peer evaluation Dr. Chris Lacher

Date of pre-evaluation conference 02/04/10

Date of classroom evaluation 02/18/10

Class evaluated COP 4530, Data Structures

Date of post-evaluation conference 03/23/10

Date of written report 03/22/10

Name of observer Mr. Michael Barbour

Signature of observer _____

Please read this statement and sign and date below:

I completed having a peer evaluate one of my courses as a part of the annual evaluation process.

Name _____ Date _____

PEER EVALUATION

Faculty member: Dr. Chris Lacher Observer: Mr. Michael Barbour

Date of pre-evaluation conference 02/04/10

Date/time of observation 02/18/10, 2:00 pm

Criteria: Variety of teaching/learning strategies; Use of technology

Indicators: Very creative use of technology - extensive. The Blackboard site is extremely well organized with problem sets, examples, examinations, etc. Communicates through discussion board, announcements and student emails. In class, problem sets are demonstrated and discussed on the grease board, but web-based examples are also used.

Criteria: Positive learning environment

Indicators: Students freely interact with the instructor in class and via Blackboard. Students receive feedback in class and online in a timely manner.

Criteria: Encourages critical thinking

Indicators: Students thought processes are stimulated through the discussion board assignments and with problem-solving in class. Excellent focused feedback is provided to students.

Criteria: Knowledge of subject matter

Indicators: Very knowledgeable about subject matter. Students address instructor with respect, but display a high level of comfort in the classroom and online when addressing him. The course objectives are clearly stated in the Blackboard site as well as the evaluation methods.

Criteria: Effective communication techniques; Effective instruction.

Indicators: Instructor speaks very clearly in class and maintains student attention. Very receptive to questions in class and online. Highly approachable – the student comfort level was evident.