Fall 2009 SPOT II COP4531 02, Robert Lacher

Center for Assessment & Testing - Florida State University - Report Created: 12/23/2009 - Semester/Year: Fall 2009

Student Perception of Teaching II

Instructor: Robert Lacher Department: Computer Science Course: COP4531 02 (ANALYSIS OF DATA STR) Evaluation Format: Paper Forms Ordered: 2 Course Delivery Format: Classroom-based Responses: 2 (100%)	$\begin{array}{rcl} A & = \\ N & = \\ D & = \end{array}$	Response Sca Strongly Agree Agree Neutral Disagree Strongly Disagr	= 1 = 2 = 3 = 4	$E = \\ VG = \\ G = \\ F = $	onse Scale Excellent = 1 Very Good = 2 Good = 3 Fair = 4 Poor = 5
Student Information	1st year	Sophomore	Junior	Senior	Grad/Other
1. What is your year in school?	$\begin{array}{c} 0 \\ 0\% \end{array}$	$\begin{array}{c} 0 \\ 0\% \end{array}$	$\begin{array}{c} 0 \\ 0\% \end{array}$	$1 \\ 50\%$	$1\ 50\%$
	1.99 or les		2.5 - 2.99		
2. What is your overall cumulative GPA?	$0 \\ 0\% \\ \mathbf{A}$	$\begin{array}{c} 0 \\ 0\% \\ \mathbf{B} \end{array}$	$\begin{array}{c} 0 \\ 0\% \\ \mathbf{C} \end{array}$	$\begin{array}{c} 1 \\ 50\% \\ \mathbf{D} \end{array}$	$1 \\ 50\% $ F
3. What grade do you expect to receive in this course?	$2 \\ 100\%$	$\begin{array}{c} 0 \\ 0\% \end{array}$	$\begin{array}{c} 0 \\ 0\% \end{array}$	$\begin{array}{c} 0 \\ 0\% \end{array}$	$\begin{array}{c} 0 \\ 0\% \end{array}$
4. Is this a required course for you?	yes 1 50%	no 1 50%			
SUSSAI (State University System Student Assessment of Instruction)		G G	F P	(N)	Median IQR
1. Description of course objectives and assignments	$\frac{2}{100\%}$	$\begin{array}{ccc} 0 & 0 \\ 0\% & 0\% \end{array}$	$\begin{array}{ccc} 0 & 0 \\ 0\% & 0\% \end{array}$	2	1 0
2. Communication of ideas and information	$\frac{2}{100\%}$	0 0 0% 0%	$\begin{array}{ccc} 0 & 0 \\ 0\% & 0\% \end{array}$	9	1 0
3. Expression of expectations for performance in class	$\begin{array}{c} 2 \\ 100\% \end{array}$	$\begin{array}{ccc} 0 & 0 \\ 0\% & 0\% \end{array}$	$\begin{array}{ccc} 0 & 0 \\ 0\% & 0\% \end{array}$	2	1 0
4. Availability to assist students in or out of class	$\frac{2}{100\%}$	$\begin{array}{ccc} 0 & 0 \\ 0\% & 0\% \end{array}$	$\begin{array}{ccc} 0 & 0 \\ 0\% & 0\% \end{array}$	2	1 0
5. Respect and concern for students	$\begin{array}{c} 2 \\ 100\% \end{array}$	$\begin{array}{ccc} 0 & 0 \\ 0\% & 0\% \end{array}$	$\begin{array}{ccc} 0 & 0 \\ 0\% & 0\% \end{array}$	2	1 0
6. Stimulation of interest in the course.	$\frac{2}{100\%}$	$\begin{array}{ccc} 0 & 0 \\ 0\% & 0\% \end{array}$	$\begin{array}{ccc} 0 & 0 \\ 0\% & 0\% \end{array}$	2	1 0
7. Facilitation of learning.	$\frac{2}{100\%}$	$\begin{array}{ccc} 0 & 0 \\ 0\% & 0\% \end{array}$	$\begin{array}{ccc} 0 & 0 \\ 0\% & 0\% \end{array}$	2	1 0
8. Overall assessment of instructor.	$\begin{array}{c} 2 \\ 100\% \end{array}$	0 0 0% 0%	$\begin{array}{ccc} 0 & 0 \\ 0\% & 0\% \end{array}$	2	1 0

(No responses for other sections.)