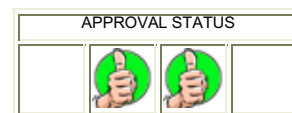


Title: Oral Presentation

Version: 1



Save & Preview All | Spell Check | Save Student Learning Outcome

**Outcome Category:**

- Communication Skills
- Critical Thinking Skills
- Content/Discipline Knowledge & Skills

**Define Student Learning Outcome:**

The student will be able to

choose one:

- | <u>ANALYSIS</u>                     | <u>APPLICATION</u>                | <u>COMPREHENSION</u>             | <u>EVALUATION</u>              | <u>KNOWLEDGE</u>                | <u>SYNTHESIS</u>                |
|-------------------------------------|-----------------------------------|----------------------------------|--------------------------------|---------------------------------|---------------------------------|
| <input type="radio"/> analyze       | <input type="radio"/> apply       | <input type="radio"/> classify   | <input type="radio"/> assess   | <input type="radio"/> cite      | <input type="radio"/> arrange   |
| <input type="radio"/> appraise      | <input type="radio"/> choreograph | <input type="radio"/> depict     | <input type="radio"/> choose   | <input type="radio"/> define    | <input type="radio"/> collect   |
| <input type="radio"/> calculate     | <input type="radio"/> compute     | <input type="radio"/> describe   | <input type="radio"/> decide   | <input type="radio"/> identify  | <input type="radio"/> combine   |
| <input type="radio"/> categorize    | <input type="radio"/> construct   | <input type="radio"/> discuss    | <input type="radio"/> defend   | <input type="radio"/> indicate  | <input type="radio"/> compose   |
| <input type="radio"/> compare       | <input type="radio"/> demonstrate | <input type="radio"/> explain    | <input type="radio"/> estimate | <input type="radio"/> label     | <input type="radio"/> create    |
| <input type="radio"/> contrast      | <input type="radio"/> dramatize   | <input type="radio"/> express    | <input type="radio"/> evaluate | <input type="radio"/> list      | <input type="radio"/> design    |
| <input type="radio"/> criticize     | <input type="radio"/> employ      | <input type="radio"/> locate     | <input type="radio"/> grade    | <input type="radio"/> match     | <input type="radio"/> formulate |
| <input type="radio"/> debate        | <input type="radio"/> generate    | <input type="radio"/> paraphrase | <input type="radio"/> judge    | <input type="radio"/> name      | <input type="radio"/> integrate |
| <input type="radio"/> determine     | <input type="radio"/> illustrate  | <input type="radio"/> recognize  | <input type="radio"/> justify  | <input type="radio"/> quote     | <input type="radio"/> manage    |
| <input type="radio"/> diagram       | <input type="radio"/> interpret   | <input type="radio"/> report     | <input type="radio"/> measure  | <input type="radio"/> recall    | <input type="radio"/> organize  |
| <input type="radio"/> differentiate | <input type="radio"/> operate     | <input type="radio"/> restate    | <input type="radio"/> rate     | <input type="radio"/> relate    | <input type="radio"/> perform   |
| <input type="radio"/> distinguish   | <input type="radio"/> practice    | <input type="radio"/> review     | <input type="radio"/> revise   | <input type="radio"/> repeat    | <input type="radio"/> prepare   |
| <input type="radio"/> experiment    | <input type="radio"/> schedule    | <input type="radio"/> summarize  | <input type="radio"/> score    | <input type="radio"/> reproduce | <input type="radio"/> produce   |
| <input type="radio"/> inspect       | <input type="radio"/> sketch      | <input type="radio"/> tell       | <input type="radio"/> value    | <input type="radio"/> select    | <input type="radio"/> propose   |
| <input type="radio"/> solve         | <input type="radio"/> use         |                                  |                                |                                 |                                 |

an oral presentation, with an accompanying written document, on a large programming project or programming languages topic. This will be assessed upon completion of the 3-hour course COP 4020, Programming Languages, or CEN 4010, Software Engineering (for SE majors).

Preview

**Assessment and Evaluation Process:**

Be sure to include the standard(s) and measure(s).

Although all undergraduate students are required to take an oral competency course, this course has oral communication in the discipline. The presentation will be evaluated and data collected by the instructor. This will result in 80% of the students in COP 4020 or CEN 4010 during academic year 2006-2007 scoring 70% or better as determined by a

**Method(s):**

choose  
one or  
more:

- behavioral observation
- capstone course evaluation
- class performance or presentation
- clinical evaluation
- course embedded assignment (often in tandem with exam question bank)
- course report
- department assessment
- departmental exam/comprehensive exam/preliminary exam
- faculty committee evaluation of dissertation, thesis or treatise
- faculty designed comprehensive or capstone examination and assignment
- instructor constructed exam
- internship evaluation of specific activity
- judged exhibition
- judged performance
- national or state standardized exam
- performance on licensing or other external examination
- portfolio of student work
- pre-test/post-test evaluation
- problem-solving exercise
- professional judged performance or demonstration of ability in context
- project evaluation
- public performance or presentation (juried)
- simulation
- videotaped or audio-taped performance
- written report or essay

Preview

**Results**

In Fall 2006 in COP 4020, 100% of the students did better than 70% on the oral presentation. The oral presentation assignment assesses the ability of the student to express him/herself in a technical subject matter. Presentations are given in a conference-like setting, where the audience of students peers are encouraged to ask questions. The assignment helps students to prepare for a future career that includes presentation meetings, workshops, and conferences. Feedback is given to each individual student on his/her oral presentation. Afterwards a student is required to submit a written report on the presentation topic.

In Spring 2007 in CEN 4010 88% of the students did better than 70% on the oral

**Improvements Made or Action Plan Based on Analysis of Results**

Oral presentations are an important part of all types of professional communications. When working in teams, the easiest way to keep projects operating in a coordinated fashion is to have regular oral briefings. On the other hand, when performing academic research, it is important to have students attend oral presentations and present themselves to ensure that material is being learned and assimilated into research products. We feel that we should continue to insist on high-quality oral presentation skills for all our undergraduates, and plan to seek improvements by making the assessments more stringent.

In addition, we have made a change to the curriculum that now requires two

Potential  
Budget  
Impact:

- Yes  
 No

All budgetary requests will be considered during the Institutional Effectiveness Plan Approval Process.

Save & Preview All

Spell Check

Save Student Learning Outcome

**File Bank**

  COP 4020 Fall 2006 Oral presentation link with the assignment, grading criteria, and grading rubrics.   
[<http://www.cs.fsu.edu/~engelen/courses/C...>]

 CEN 4010 Spring 2007 presentation description. [<http://www.cs.fsu.edu/~robarnol/cen4010/...>] 

Add a Web Link

Upload a File

View All Outcomes

**MESSAGE BOARD**

Subject

Body

Add Message

No message history is available for this student learning outcome.