

Title: Oral Presentation

Version: 1

APPROVAL STATUS			

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Save Student Learning Outcome

**Outcome Category:**

- Communication Skills
 Critical Thinking Skills
 Content/Discipline Knowledge & Skills

**Define Student Learning Outcome:**

The student will be able to

choose one:

ANALYSIS

- analyze
 appraise
 calculate
 categorize
 compare
 contrast
 criticize
 debate
 determine
 diagram
 differentiate
 distinguish
 experiment
 inspect
 solve

APPLICATION

- apply
 choreograph
 compute
 construct
 demonstrate
 dramatize
 employ
 generate
 illustrate
 interpret
 operate
 practice
 schedule
 sketch
 use

COMPREHENSION

- classify
 depict
 describe
 discuss
 explain
 express
 locate
 paraphrase
 recognize
 report
 restate
 review
 summarize
 tell

EVALUATION

- assess
 choose
 decide
 defend
 estimate
 evaluate
 grade
 judge
 justify
 measure
 rate
 revise
 score
 value

KNOWLEDGE

- cite
 define
 identify
 indicate
 label
 list
 match
 name
 quote
 recall
 relate
 repeat
 reproduce
 select

SYNTHESIS

- arrange
 collect
 combine
 compose
 create
 design
 formulate
 integrate
 manage
 organize
 perform
 prepare
 produce
 propose

an oral presentation, with an accompanying written document, on a large programming project or programming languages topic. This will be assessed upon completion of the 3-hour course COP 4020, Programming Languages, or CEN 4010, Software Engineering (for SE majors).

[Preview](#)**Assessment and Evaluation Process:**

Be sure to include the standard(s) and measure(s).

Although all undergraduate students are required to take an oral competency course, this course has oral communication in the discipline. The presentation will be evaluated and data collected by the instructor. This will result in 80% of the students in COP 4020 or CEN 4010 during academic year 2005-2006 scoring 70% or better as determined by a

Method(s):

choose
one or
more:

- behavioral observation
- capstone course evaluation
- class performance or presentation
- clinical evaluation
- course embedded assignment (often in tandem with exam question bank)
- course report
- department assessment
- departmental exam/comprehensive exam/preliminary exam
- faculty committee evaluation of dissertation, thesis or treatise
- faculty designed comprehensive or capstone examination and assignment
- instructor constructed exam
- internship evaluation of specific activity
- judged exhibition
- judged performance
- national or state standardized exam
- performance on licensing or other external examination
- portfolio of student work
- pre-test/post-test evaluation
- problem-solving exercise
- professional judged performance or demonstration of ability in context
- project evaluation
- public performance or presentation (juried)
- simulation
- videotaped or audio-taped performance
- written report or essay

[Preview](#)**Results**

89% of the students in COP 4020 during 2005 scored 70% or better as determined by a paper and oral presentation. 98% of the students in CEN 4010 during 2005 scored 70% or better as determined by a paper and oral presentation.



Improvements Made or Action Plan Based on Analysis of Results

80% of the students in COP 4020 or CEN 4010 during academic year 2006-2007 should score 80% or better as determined by a class performance or presentation. In addition, the COP 4020 and CEN 4010 instructors should provide written qualitative information on the strengths and weaknesses of the student performances. This can be used as the basis for changing the presentation assignment and the instructional material provided to the students to improve outcomes.

Potential
Budget
Impact:

- Yes
 No

All budgetary requests will be considered during the Institutional Effectiveness Plan Approval Process.

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Save Student Learning Outcome

File Bank

  CEN 4010 Fall 2005 Capstone Project [CSCapstone.doc]



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