

Student Learning Outcome Information

Administrative Options

import from
previous year

Title: Oral Presentation of Programming Project

Version: 1

Start Date: Aug 25 2004

End Date: Aug 06 2005



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Upon completion of the senior level course on Programming Languages, COP 4020 (or Software I

choose one:

- discuss classify compare contrast explain
 calculate apply demonstrate perform teach
 analyze develop generate create evaluate
 research
 Other... give

Define
Student
Learning
Outcome:

an oral presentation, with an accompanying written document, on a large programming project. This is an important skill for a student whether going into the workforce or on to graduate school.

Preview

This will result in

fill in the
blank: 80 %

of the students scoring

fill in the
blank: 70 % or better

as determined by a

choose one or
more:

- instructor constructed exam departmental exam
 written report term paper
 homework assignment national standardized exam
 course project class performance or presentation (Assessed)
 public performance or presentation (juried) portfolio
 Other... class presentation

Assessment
and
Evaluation
Process:

given in the COP 4020/CEN 4010 class. The oral presentation part of the project constitutes 10% of the overall grade and is evaluated by the instructor.

Preview

Results In COP 4020 students selected a topic that addressed an issue in programming languages. They then wrote a short paper on this and presented their findings to the class. In a class of 78 students, the faculty instructor reported that 85% received a grade of 70% or better. In the corresponding course, CEN 4010, for the Software Engineering major, the students participate in a group software requirements analysis and design project. The resulting formal document is typically 20-35 pages in length and covers the topics of problem statement, introduction, background, requirements definitions, analysis, and design. Each student is required to give a 5 minute formal oral presentation to the class and a panel of faculty on his or her portion of the project. Overall, the faculty instructor reported that 96% of the 12 students received 70% or

Improvements Made or Action Plan Based on Analysis of Results The results show an understanding of the importance of oral presentations in the workplace. However, even better results may be obtained by some time being spent at the beginning of the semester emphasizing what a critical skill this is in today's work environment. We would like a higher percentage of students in COP 4020 to have met or exceeded the standard on this important component.

Potential Budget Impact:


- Yes
- No

All budgetary requests will be considered during the Institutional Effectiveness Plan Approval Process and will be reflected on the "FSU Institutional Effectiveness Status and Oversight Report".

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