

Title: Oral Presentation of Programming Project

Version: 2

Start Date: Aug 25 2003

End Date: Aug 06 2004



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Save Student Learning Outcome

Upon completion of the senior level course on Programming Languages, COP 4020 (or Software I

choose one:

- discuss classify compare contrast explain
 calculate apply demonstrate perform teach
 analyze develop generate create evaluate
 research
 Other... give

Define Student Learning Outcome:

an oral presentation, with an accompanying written document, on a large programming project. This is an important skill for a student whether going into the workforce or on to graduate school.

Preview

This will result in

fill in the blank: 80 %

of the students scoring

fill in the blank: 70 % or better

as determined by a

choose one or more:

- instructor constructed exam departmental exam
 written report term paper
 homework assignment national standardized exam
 course project class performance or presentation (Assessed)
 public performance or presentation (juried) portfolio
 Other... class presentation

Assessment and Evaluation Process:

given in the COP 4020/CEN 4010 class. The oral presentation part of the project constitutes 10% of the overall grade and is evaluated by the instructor.

Preview

Results A review of the oral presentation performance on the capstone project for COP 4020 for Fall 2003 resulted in 97.9% meeting the assessment level. A review of the oral presentation performance on the capstone project for CEN 4010 for Spring 2004 resulted in 95% meeting the assessment level.

Improvements Made or Action Plan Based on Analysis of Results Our current approach seems to be working at the desired level, but the ability to make effective oral presentations on programming projects is critical to the success of our graduates and we will continue to review and refine our instruction activities.

Additionally, the performance data will be reviewed by the Undergraduate Curriculum Committee. If the performance on the oral presentation does not meet the assessment level, the emphasis on this aspect of the course will be increased by having an added lecture and/or another minor assignment on oral presentation. Note that the students will have had a course to meet the university-wide oral competency requirement. The outcome given here involves honing this skill in the CS discipline.

Potential Budget Impact:

- Yes
 No

All budgetary requests will be considered during the Institutional Effectiveness Plan Approval Process and will be reflected on the "FSU Institutional Effectiveness Status and Oversight Report".

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