

# ALTERNATIVE MODES OF INSTRUCTION APPROVAL FORM

## Form 2 (1/06)

**NOTE:** Form 1 also must be completed for all courses given through the Center for Professional Development.

<b>Date:</b>	<u>8/28/2013</u>	<b>Form Action:</b>	New <input type="checkbox"/> Change <input type="checkbox"/> Delete <input type="checkbox"/> Renew <input checked="" type="checkbox"/>	<b>Variant #</b> _____
If unsure about the variant #, contact the Office of the Dean of the Faculties.				
<b>Effective term:</b>	<u>Spring</u>	<b>Effective year</b>	<u>2014</u>	through <u>2018</u>
[eff. time frame may not exceed five years]		[special topics courses are only effective for one semester and must be renewed accordingly]		
<b>College or School:</b>	<u>College of Arts and Sciences</u>	<b>Department</b>	<u>Computer Science</u>	

### Course Submitted for Approval

<b>Prefix &amp; Number:</b>	<u>CIS 4930</u>	<b>Credit Hours:</b>	<u>3</u>
<b>Course is taught by alternative mode of instruction only</b>	<input type="checkbox"/>	<b>Course is taught by traditional method and by alternative mode of instruction</b>	<input checked="" type="checkbox"/>
		<b>Course is a hybrid course</b>	<input checked="" type="checkbox"/>
Note: all 3 modes used			
<b>Course Title:</b>	<u>Top Ten Algorithms</u>		
<b>Total # of Course Contact Hours:</b>	<u>45</u>		
ex: a standard lecture course has 45 contact hours, a 1 hour lab course has 30 or 45 contact hours.			

### Alternative Mode Requested

**Note: All four steps in the following block *must* be completed for the Form 2 to be considered.**

<b>Step 1.</b> Choose <b>ONE</b> Instructional Delivery Indicator (see instructions for code descriptions)	
<b>Indicator selected:</b>	<u>A</u>
<b>Step 2.</b> Select up to a maximum of <b>THREE</b> Instructional Technology Indicators. For each code selected, indicate the number of contact hours associated with or "replaced" by this indicator. The total number of hours should equal the total number of course contact hours listed above. (see back for code descriptions). <b>Peer review committees must approve the contact hour equivalents. Equivalent replacements must be highlighted on the attached syllabi.</b>	
<b>Indicator I:</b>	<u>9</u> <b>Contact Hour(s):</b> <u>45</u>
<b>Indicator II:</b>	<u>N/A</u> <b>Contact Hour(s):</b> _____
<b>Indicator III:</b>	<u>N/A</u> <b>Contact Hour(s):</b> _____
Acceptable Indicator: 0, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10	
<b>Step 3.</b> Choose <b>ONE</b> Instructional Origin Indicator (see back for code descriptions)	
<b>Indicator Selected:</b>	<u>2</u>
<b>Step 4.</b> Attach the student syllabus for <b>a)</b> the course as approved (traditional) if it is taught in the traditional method and <b>b)</b> the alternative mode version. Objectives and means of evaluation must be clear on both.	

**Signatures:**

Department and college/school level faculty committee signatures are required to verify that a peer review of the course finds it to be educationally equivalent to the original course as approved. **Administrative signatures will not substitute for a peer review. The department chair and dean's signature authorizes the substitution of alternative modes of instruction for face-to-face contact hours.**

Department Curriculum or Equivalent	Date	Department Chair	Date
Area or College Committee	Date	Dean	Date
<b>Forward this completed form, with all four signatures, to Melissa Crawford, 314 WES, mail code 1480. The University Curriculum Committee is charged with seeing that these procedures have been followed.</b>			
University Curriculum Committee	Date	Dean of the Faculties	Date